

*He gave man speech,
And speech created thought,
Which is the measure
of the universe.*

PROMETHEUS

REGIONAL COMMUNITY COLLEGE
AT GREENFIELD

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DIRECTOR'S MESSAGE

There are some personal tests anyone can apply to gauge his progress in his education. For example: 1) has my horizon expanded this year, or do I still feel that death and injustice do not diminish me?; 2) have I broadened my score of interests, or am I still easily bored? or do I still defy anyone to do so? 3) have I broadened my understanding, or do trivial matters divert me? 4) am I less opinionated than I was, or am I still sure I have all the answers? 5) are my educational goals any clearer or broader, or am I still fighting against exploring new ideas and fields? 6) have I learned to study better and longer, or am I still an intellectual butterfly? 7) have I discovered any significant ideas or movement about which to get excited and in which to get involved, or am I still merely an innocent bystander? 8) have I improved my ability to express myself well, or do I still murder the King's English? Incidentally, can I spell? 9) have I discovered how much time and work it takes to study successfully, or do I still figure that I can swing x hours of outside work and play without affecting my (to page 6)

Scholarship Fund Drive

On May 2, the Student Council met with two advisory board members, Mrs. Grace Mayers and Mr. Carroll Adams. At the meeting it was agreed that in an effort to curb provincial trends in restricting scholarships to individual towns, the Student Council would appoint three students to a scholarship drive steering committee. The members of this committee, Gary Plante, John Wesolowski, Dexter Bliss, Mrs. Mayers, Mr. Adams, and College Director, Walter M. Taylor, met on the evening of May 10 to plan the campaign with a group of interested citizens. It was decided at this meeting to hold the drive June 3-8. It is expected that students will be asked to help in many ways to make this drive a success on a county- (to page 6)

We are well aware that the Humanities program the past year has been an 'experiment' and as such has given a certain amount of pain and trouble to those who have been intimately involved, namely Miss Baker, Miss Welch, and Dean Sullivan. In terms of failure, it did not fail. As Miss Baker pointed out in the last Humanities period, May 16, it managed to get off the ground, made a short flight and has landed again in one piece. The original idea that Dean Sullivan had included a number of workshop periods on Tuesday mornings, but because of an insufficient number of resource persons this part of the original scheme had to be dropped.

"With 30 or 40 students attending workshops, it is impossible for them to function properly," Dean Sullivan pointed out.

The Humanities program was designed to make students aware of their environment-- local, state, and national, and academic-- consequently to become aware of themselves. In this pursuit it has been successful. Next Year, with more full-time faculty members to act as resource persons, and a longer preparatory period, it is feasible that the Humanities program will be flying with a jet engine.

HUMANITIES



...ABOUT NUCLEAR WAR? prometheus editor, and Mr. Edmund C. Berkeley discussing a Director's Hour topic

A GRIPPING humanities period in Fay Hall



I Don't Mind Carrying Your Books, But...? Sue Verrill, Ed Hutchinson, and Marty Luey preparing for a grueling semester



Ingrid Peterson, in the title role of "Medea", in a scene from the South Hadley High School production, in the College auditorium



GOD HELP US!

'Angelic' Dean Sullivan and President John Lederle, of University of Massachusetts in a Director's Hour



Dean Sullivan, Janet Mowry, and Valerie Grant



....Relaxation

Director Taylor, Nell Harvey, and Judy Stillson



GENUINE SILVER.

Mr. Russel B. Wilkes, and Director Taylor, and Mr. John J. Owen. Taken during presentation of Tea Service to College by the Chamoer of Commerce



Don Weir and Margie Gage in a scene from Amherst Regional High School's production of "Everyman," in the College auditorium



Donna Pierce "you call this food;" Merrilyn LeVitre, Sue Grotto, telling jokes? Dave Gymrek, Norm Hall, solving world problems; Barbara Potter, dreaming.



STUDENT DRESS HAS BEEN A PROBLEM THIS YEAR. Mr. Sidney Cohen, and Sue Verrill, in a Director's Hour

YOU MAY VERY WELL LAUGH!
Registration on the front campus, September 17, 1962



EDITORIAL

At the end of a college year it is usually customary to dedicate the year-book or college publication to a particular 'stodgy' faculty member or some person in the administration. We do not have any 'stodgy' faculty members, nor administration persons. Any value that the College has been in the past year is due to the work of the administration, its capable office staff, the faculty, and the students, not to mention advisory boards, state departments, the community, and many other interested persons. To be traditional we will make a dedication--a dedication to the future, and to education which will hopefully allow us to have a future.

There have been failures in the past year and these have been made by the administration, the faculty, and the students. Failure does not mean defeat, it means that we must try again, only in a different way, or perhaps harder. Failure is not a negative thing either, for in order to have failure you must have attempted something, and the mere fact of 'attempting' is positive. 'Progress' is never made without effort, and to have effort you must have a goal, and you must 'attempt' to attain this goal. We have all had goals, and still do, though we never really reach them, for the closer we get to a goal the further it moves away from us and extends itself and becomes a different goal.

It is difficult to imagine what is involved in the operation of a new college; for it is like a new born child, it does not bounce into existence full grown. It has to suffer through growing pains, but by delicate handling, and the proper treatment it will mature. Our College is going through the 'growing pains' period. It is still alive and is not only kicking, but managing to walk around a little. If anyone thought that it was going to be easy, and trouble-free this past year, we hope that he has learned something. Building is hard work, with few coffee breaks, but results in a 'creation'-- There is time for enjoyment and relaxation as well: "...a time to plant, and a time to reap; a time to break down, and a time to build up; a time to weep, and a time to laugh; a time to mourn, and

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a time to dance; a time to get, and a time to lose; a time to keep, and a time to cast away; a time to rend, and a time to sew; a time to love, and a time to hate; to everything there is a season, and a time to every purpose under heaven."

All requires effort--an attempt at something--you can not always succeed completely, there is a time for failure, but this is never complete, never absolute. 'Progress' is a slow process --two steps forward, and one back. Our College is 'progressing', we have made many advances in the past year, and we have been educated. We have not just had information given to us, or dead and dry facts; we have been provided with knowledge, with awareness, and a realization that we never had before. On the whole Mr. Taylor's opening convocation statement has been fulfilled--the teachers have had a freedom to teach, and the students have had the freedom to learn.

N. H.

Letter

a letter from the P.T.A.

Dear Mr. Hall,

In behalf of the Frontier Regional School P.T.A. I wish to thank you and the students of the Greenfield Community College, for the stimulating evening you gave us last Wednesday (May 8).

We feel that this was good for all of us, and also, it was fun. We liked having you.

With the thought that you may do this for other P.T.A.'s, our president, Mrs. Sadoski, will send you a P.T.A. handbook, which might be interesting to use as reference.

Good luck to you, and the G.C.C. and keep up the fight against 'provincialism'.

Sincerely,

Aili P. Clapp.

Seven students from the College acted as panelists to discuss 'provincialism' as applied to the educational process and Franklin County before the Frontier Regional School P.T.A. The students involved were: Frannie Duncan, Marty Luey, Jim Griswold, Ed Hutchinson, Bill Lawlor, and Bob Jackson. Norman Hall was moderator.

--Editor

On Being Educated

The educated person is, perhaps, least of all characterized by his ability to reason or his mastery of knowledge. At their best, reason and knowledge are only tools. The criteria for how they are used and for what purposes are not to be found in how well we think and how much we know, but rather in the extent and kind of concern that we have for human existence. We cannot help but think and learn. But to love, to hope, and to be compassionate, that is, to be committed to a deeply felt personal concern for human existence, would seem to be the fine mark of the educated person.

The great contributions from the past that are ours to use as we will are essentially the results of love, hope, and compassion. Great societies of the past perished not alone because they lacked superior technical resources, but more importantly, a concern for the well-being of all its members was not universal. The Greeks, so the history books say, perished in a tentacle of the Roman octopus. But to the extent they made love a part of their life, to that extent, they did not perish. After all, what is democracy but love in political garb (agape).

Of all the periods in Western intellectual history perhaps the Age of Reason is the most clearly marked as a period of hope. Now for the first time is reason recognized as common to humanity (as some Greeks also recognized); not an exclusive property of a privileged group. Despite the fact the ability to hope has always been a cause of human achievement, the more important fact is that now man could hope with the aid of scientific knowledge. Perhaps this is the initial time when Western man first became truly optimistic. Possibly les philosophes overshot their mark. But they left us an incalculable legacy: man could hope for a better life and know that there were ways, political, social, and economic, in which such a life could be attained. We seldom remember what Locke or Voltaire wrote but the hope that animated them coupled with their overwhelming faith in the instrumental superiority of reason are combined in us today. Because of them, and others like them we can hope--successfully.

We have, then, at least (to page 6)

Bowling Trophies

The College Bowling League finished a successful year with the presentation of trophies in the May 13 Director's Hour. Dexter Bliss, president, Student Council, presented the trophies to the winners. Mr. Joe Materia, manager of Ten Pin Bowl, Greenfield, presented a scholarship check to the College on behalf of the Ten Pin Bowl and the league bowlers.

The trophies awarded were: winning team, Pasthas--Alan Parrott, Sharon St. Germain, and Conrad Halberg; high average, men, Marv Wizwer (156); high average, women, Marsha Kosterman (132); high three, men, Jim Richotte (540), high three, women, Donna Pierce (426); high single, men, Jack Ward (220); high single, women, Carol Nadeau (172). Only one trophy could be awarded per person, which is fortunate for everyone except for Marsha Kosterman and Marv Wizwer, who each won in all of their divisions.

Wild Weekend

The Social Activities Board is planning a week-end of events following the examination period. In an indirect manner the students have already paid for the weekend through the Student Activities Fee, so it is hoped that all will attend and make the event a tradition.

A dinner-dance at the Charlemont Inn will be held Friday, May 31--dancing begins at 8.00 p.m., and a smorgasbord dinner will be served at 11.00 p.m. The evening will cost the students \$2.00 per couple, and reservations must be made with Pat Griffin or Sandy Peterson as soon as possible.

There will be a field day on Saturday, June 1, starting at noon. The afternoon will consist of various activities, and those coming are asked to bring any equipment which could be used. A free Bar-B-Que will be served at suppertime. The menu is highlighted by steak for those who wish it. The activities will be held at the Lion Knoll Camp, near Stonehenge.

Following the 'physical activities' there will be a dance with music by 'Jukebox'.

All faculty and staff have been invited to attend and participate in all the events.

DIRECTOR'S: from front page

learning? 10) have I made every effort to co-operate, or am I still content with avoiding responsibility and involvement? 11) have I increased my ability to draw meaningful conclusions, or am I waiting for others to tell me what to think? 12) do I know what's going on in the world, or am I limited to the social activities of my peers? 13) in the Snack Bar and the Lounge am I in on discussions of what we're studying, or is my conversation limited to fun-and-games? 14) have I learned how to use the library, or is it just a study hall to me? 15) do I show a high level of personal adjustment and appropriate action vis à vis conventions and authority, or am I still challenging convention and authority at all points? 16) do I still need supervision, or have I managed my time so as to produce satisfactory scholarly results? 17) am I emotionally stable and steady under pressure, or do I still blow my stack loudly and regularly? 18) am I realistically aware of my strengths and weaknesses, or am I still a drifter?

The College continues to offer Opportunity Unlimited to people of good-will, real motivation, and reasonable academic background. Most students here have recognized their opportunities, involved themselves actively in its affairs, invested confidently in themselves and their future. Congratulations to those who have done so well.

Walter M. Taylor, Director.

SCHOLARSHIP DRIVE: from front page
wide basis.

To date, over \$300 has been donated to the fund, and by publication another \$300-\$400 is expected. The total goal is \$6,000, \$5,000 of which will be used for direct scholarship grants and \$1,000 will be matched 9 to 1, by the Federal Government, providing \$10,000 in student loans. On Wednesday, June 5, a dance is to be held at St. Kaziemerz Hall, Seventh St., Turner's Falls. The 'Keynotes' of prominent local fame have offered their services and will provide music. Local merchants are providing door prizes, the Hall was also donated. The dance is from 7.00 p.m.-12.00 a.m. and admission is \$.75. All proceeds from the dance will be turned over to the scholarship fund.

On being educated: from page four

two profound contributions, or themes, from the past that have helped form, unbreakably, the attitudes and values that govern our relationships today. I believe that in the middle of the twentieth century we Westerners are just beginning to internalize in our very being something that great religious and philosophical teachers have known for a long time. Essentially this is the truly deep feeling of involvement with others that transcends an eleemosynary impulse. We are learning, perhaps the hard way, that change is not so much bringing us into unpleasant contact with communists, capitalists, and one-worlders as it is bringing us into contact with ourselves.

Because of the technological knowledge and instruments we can command, as well as the emergence of often disturbing knowledge on the frontier of social science research, we are confronted, as we never have been before, with the "wonderful yet awful possibilities" of being human. We can continue to exploit the advantages that our past and our geography have given us without examining the directions they might set for us. Or we can exploit these advantages within a framework that stresses social progress, rather than technological innovations; knowing of course, that each is necessary for the other. I would suggest that this framework is essentially humanistic and is characterized by hope, love, and compassion. Its chief instrument is the ability to make ethical judgments--aided by reason and knowledge. Until each one of us is able to make ethical judgments and live with their consequences then we cannot be said to be truly educated.

Edmund Sullivan, Dean.

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